## Royal Brompton and Harefield hospitals



## **PERSON SPECIFICATION**

**GENERAL INFORMATION** 

Post: Clinical Nurse Specialist in Diabetes and Coronary Risk Prevention

Grade: Band 6/7

**Department:** Heart, Lung and Critical Care - Cardiology

	ESSENTIAL	DESIRABLE
EDUCATION & QUALIFICATIONS	<ul> <li>Registered nurse</li> <li>Educated to diploma/degree level</li> <li>Mentorship in practice qualification or equivalent</li> <li>ILS certification</li> <li>Regular participation in CPD</li> </ul>	<ul> <li>BSc/BA in a relevant subject</li> <li>Relevant postgraduate course</li> <li>Willingness to enrol as Non-Medical-Prescriber</li> <li>Accredited insulin initiation course / diabetes e-learning modules / attendance at local or national diabetes courses</li> </ul>
EXPERIENCE & KNOWLEDGE	<ul> <li>Post registration experience in acute nursing</li> <li>Ability to practice within the scope of the NMC: The Code: Standards of conduct, performance and ethics for nurses and midwives</li> <li>Experience of research and audit</li> <li>Able to demonstrate sound knowledge of cardiology patient group</li> <li>Experience of delivering patient education.</li> <li>Evidence of independent clinical practice in area of speciality</li> </ul>	<ul> <li>Knowledge of basic diabetes lifestyle advice, glucose monitoring, screening and targets.</li> <li>Additional role in diabetes care eg. Diabetes link nurse</li> <li>Awareness of coronary risk factors and prevention targets/stratergies</li> </ul>

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SKILLS & ABILITIES	<ul> <li>Excellent English written and verbal communication skills</li> <li>Excellent numerical skills</li> <li>IT skills</li> <li>Effective management, organisational and leadership skills</li> <li>Analytical skills</li> <li>Excellent interpersonal skills</li> <li>Teaching skills</li> <li>Ability to use initiative</li> <li>Ability to prioritise and meet deadlines</li> <li>Ability to manage difficult situations effectively</li> <li>Ability to inspire and motivate others</li> <li>Ability to manage own</li> </ul>	Able to present to small and large groups using appropriate teaching materials.
PERSONAL QUALITIES	<ul> <li>time</li> <li>Ability to work within a team independently</li> <li>Confidence: poised and able to gain trust</li> <li>Caring, kind and compassionate</li> <li>Ability to empathise with patients and relatives</li> <li>Flexible</li> <li>Ability to work under pressure</li> <li>Smart appearance</li> <li>Punctual</li> <li>Motivated, committed and enthusiastic</li> <li>Assertive and demonstrates positive attitude</li> <li>Positive change agent</li> </ul>	

Date: June 2021