

## **Person Specification for SLED**

## **Paediatric Critical Care and NWTS**

	CRITERIA		
DOMAIN	ESSENTIAL	DESIRABLE	ASSESSMENT
1. Knowledge, Skills & Performance	Holds acceptable primary medical qualification	Awards/distinctions whilst studying for 1 <sup>st</sup> degree	Interview/ CV/ Application
	Significant experience of full-time equivalent postgraduate training	Valid Life Support Course (APLS, ATLS, ALS or similar)	
	Competence in managing medical emergencies.	Experience in paediatric intensive	
	Evidence of procedural competencies in PICU (intubation, central venous access, arterial line insertion etc.)	care/ NICU/Anaesthesia/ adult ICU.	
	An appropriate knowledge base, and ability to apply sound clinical judgement to problems	Experience in transportation of critically ill patients	
	A commitment to personal CPD	Involvement in Research & Publication	
2. Safety & Quality	Understanding of the basic principles of evidence-based practice, patient safety, audit, clinical risk management, and clinical quality improvement initiatives.	Experience of audit/ Quality improvement project	Interview/ CV/ Application
	Ability to prioritise clinical need		
	Ability to maximise safety and minimise risk		
	Time management skills.		
3. Maintaining Trust	Honesty, integrity, awareness of ethical dilemmas, respect for confidentiality		Interview/ CV/
	Certificate of Good Standing from current employer		Application/ Reference
4. Communication, partnership & Teamwork	Ability to communicate and liaise effectively with patients and other people within a team  Ability to work as a team with professional	Evidence of effective team working and leadership, supported by multi-source	Interview/ CV/ Application/ Reference
	colleagues in all disciplines	feedback or workplace-based	

assessments

Self-awareness, with knowledge of personal strengths and weaknesses, impact and areas for development

Interest in and knowledge of the importance of leadership and management for clinicians

English Language Skills: Demonstrable skills in written and spoken English adequate to enable effective communication about medical topics with patients and colleagues and be demonstrated by having (the following scores in the International English Language Testing System (IELTS) — Overall 7.5, Speaking 7, Listening 7, Reading 7 Writing 7 or medicine version of OET with at least a grade 'B' in each testing area (speaking, listening, reading and writing) obtained in the same test.