

MFT CAMHS PERSON SPECIFICATION

Post : Highly Specialist Clinical Psychologist / Psychological Therapist/ Senior CAMHS Practitioner – Band 8 (1.0 wte)

Department: Paediatric Psychosocial Services, Royal Manchester Children's Hospital

Clinic Base: Royal Manchester Children's Hospital

ATTRIBUTES	ESSENTIAL	DESIRABLE
Registration/ Accreditation	You must be registered/accredited with a professional body. e.g. NMC, UKCP, HCPC, BACP	
Qualifications	You must have a recognised qualification. Recognised qualifications are: Doctoral degree in Clinical or Counselling Psychology (or equivalent) as accredited by the BPS. Health Psychology Registered Nursing: RMN/RSCN/RNMH Social Work (CQSW/DipSW) Occupational Therapy Post-qualification training in a specific therapeutic modality relevant to a paediatric setting.	Pre-qualification training or experience with children and adolescents / adults with health conditions. Post-Qualification CPD relating to paediatrics or Health Psychology
Experience and Knowledge	Significant and demonstrable experience of working as a specialist clinical psychologist/psychological therapist/CAMHS practitioner. Experience in assessment and therapeutic work with children, families, and adult patients across the age range with a full range of presenting problems and across settings including community, outpatient and clinic settings. Experience of assessing and managing risk in a therapeutic setting Experience of multi-disciplinary teamwork. Experience of teaching, training and professional and clinical	Working knowledge of professional systems involved in work with child/ adult patients, both in specialist hospital and community settings. Experience of working with patients within physical health specialties. Experience of working autonomously as part of a multi-disciplinary team. Experience in working in

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	<p>supervision</p> <p>Experience of consulting with health care and other professionals.</p> <p>Knowledge of legislation and national guidance in relation to the needs of child and adult patients.</p>	<p>developing services.</p> <p>Experience of the application of clinical psychology in different cultural contexts.</p> <p>Experience of facilitating debrief meetings/staff support with multidisciplinary teams.</p> <p>Experience of assessment and interpretation of neuropsychological tests</p>
Skills and Ability.	<p>Ability to plan and prioritise own caseload.</p> <p>Skills in the use of complex methods of psychological assessment, intervention, and management in work with children and families / adult health care service users.</p> <p>Ability to integrate psychological theories and outcome data with clinical practice and service provision.</p> <p>Ability to represent psychology within the context of multidisciplinary care.</p> <p>Ability to work with people from different backgrounds, cultures and of different ages.</p> <p>Demonstrate sensitivity in all contact with disadvantaged groups.</p> <p>Good skills in communicating with children, parents / adult patients, and colleagues.</p> <p>Ability to cope with stressful interpersonal situations including maintaining a high degree of professionalism in the face of highly emotive and distressing problems, verbal abuse, and the threat of physical abuse.</p>	<p>Skills and experience in group interventions</p>
Education and supervision	<p>Experience in designing, planning, and undertaking clinical research and service evaluation.</p> <p>Experience in teaching and training staff from other professional</p>	<p>Experience of teaching, training and supervision of assistant psychologists and trainee clinical psychologists.</p>

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	<p>groups in psychological skills and concepts.</p> <p>Evidence of continuing professional development as recommended by the BPS.</p> <p>Formal training in supervision of other psychologists.</p>	<p>Positive approach to own continuing professional development.</p>
Personal Attributes	<p>A commitment to undertake further relevant training and self-directed study.</p> <p>Punctual and flexible across hours of work when required.</p> <p>A commitment to the inclusion of young people's, parent/carer views in service delivery, development, and design.</p> <p>Willingness to contribute to team functioning, performance, and the ongoing development of the service.</p>	
Work Related Circumstance	<p>Use of a car or access to a means of travel across the Trust footprint and externally in line with service needs</p> <p>Willing to carry out all duties and responsibilities of the post in accordance with the Trust's Equal Opportunities and Equality and Diversity policies.</p>	