

# Person Specification

<b>Job Title:</b>	<b>Specialist Audiologist</b>	<b>Division/Department:</b>	<b>Surgery</b>	<b>Band:</b>	<b>6</b>
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Criteria	Essential	Desirable	Stage Measured at: A = Application I = Interview T = Test
<b>Commitment to Trust Values and Behaviours</b>	Must be able to demonstrate behaviours consistent with the Trust's behavioural standards		<b>A</b>
<b>Training &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>• Minimum BSc Audiology or equivalent</li> <li>• Registered clinical physiologist or State Registered Clinical Scientist</li> <li>• BAA accredited Certificate to practice (eg BAAT part I and II, Yr 3 BSc, CAC, HCC, PTP, STP )</li> <li>• Evidence of training in specialist area</li> </ul>	<ul style="list-style-type: none"> <li>• MSc in Audiology/ M level credits in general audiology/specialist areas</li> <li>• STP in Audiology completed or HTS module in appropriate area</li> <li>• British Sign language qualification</li> <li>• Eligible for registration on suitable HTS module (if not obtained already)</li> <li>• Leadership training</li> </ul>	<b>A</b>

<b>Experience</b>	<ul style="list-style-type: none"> <li>• Basic audiology training</li> <li>• Experience with complex adult patients</li> <li>• Experience of communicating with the hearing impaired</li> <li>• Experience of working with routine paediatric patients</li> <li>• Experience in vestibular assessment and rehabilitation</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of training others</li> <li>• Experience of service development and audit</li> </ul>	<b>A</b>
<b>Communication and Relationship skills</b>	<ul style="list-style-type: none"> <li>• Excellent interpersonal and communication skills to include ability to communicate with hearing impaired people and carers, patients with dementia and specialist patient groups</li> <li>• Ability to cope with occasional exposure to distressing and emotional circumstances such as a patient reacting badly to the outcome of an assessment</li> <li>• Proven time management &amp; organisational skills</li> <li>• Excellent written communication skills</li> <li>• Able to work alone as well as in a team.</li> <li>• Able to relate to elderly and hearing impaired people</li> </ul>		<b>A</b>
<b>Analytical and Judgement skills</b>	<ul style="list-style-type: none"> <li>• Ability to make judgements involving complex facts which require the analysis, interpretation and comparison of a range of options</li> <li>• Good level of IT skills to include word processing, use of spreadsheets and databases</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of involvement in quality assurance</li> </ul>	<b>A</b>

<b>Planning and organisation skills</b>	<ul style="list-style-type: none"><li>• Ability to work calmly and methodically when under pressure from a busy and varied caseload</li><li>• Excellent organisational and time management skills to manage a varied clinical workload.</li></ul>		<b>A</b>
<b>Physical skills</b>	<ul style="list-style-type: none"><li>• The post holder is expected to deal with foul body fluids on a regular basis, such as ear discharge and cerumen, and follow the necessary infection control procedures when exposed</li><li>• Excellent manual dexterity and coordination to accurately manipulate equipment and small devices to include hearing aids and accessories and insert probe tubes accurately into ear canals.</li><li>• Able to cope with frequent periods of moderate physical effort whilst working with balance patients and children such as undertaking positional test, rehabilitative manoeuvres and sitting on the floor whilst testing and quickly responding to reactions.</li></ul>		<b>A</b>