

## **Person Specification**

Post: SPOE Practitioner – Band 6

| Attribute                     | Essential The qualities without which a post holder   | Desirable Extra qualities which can be used to choose   | How Assessed e.g. application form,   |
|-------------------------------|---|---|---|
|                               | could not be appointed  | between candidates who meet all the essential criteria  | interview, test, in-tray<br>exercise etc  |
| Education /<br>Qualifications | <ul> <li>Good standard of general education</li> <li>RMN / RNMH / Social Worker equivalent</li> <li>Completion of Preparation for Mentorship / Practice Teacher / Fieldwork Educator qualification or willingness to complete</li> <li>Evidence of ongoing CPD</li> </ul>   | <ul> <li>Degree or working towards completion</li> <li>Non-medical prescribing qualification</li> <li>Formal teaching qualification</li> <li>Further training in brief psychosocial interventions</li> </ul>  | <ul><li>Application<br/>Form</li><li>Certificate(s)</li><li>Interview</li></ul> |
| Experience                    | <ul> <li>Significant post-registration experience</li> <li>Proven experience of working with clients with complex needs</li> <li>Experience of working with individuals who present to mental health services in crisis and have symptoms of mental health illness</li> <li>Experience of working in multidisciplinary team</li> </ul>  | <ul> <li>Primary care mental health work experience</li> <li>Experience in the use of outcome measures such as CORE, PHQ9 and GAD7</li> <li>Experience of working with a psychological model of care</li> <li>Experience of triaging referrals</li> </ul> | <ul><li>Application<br/>Form</li><li>Interview</li></ul>                        |
| Knowledge                     | <ul> <li>Understanding of current mental health legislation, Safe Guarding and child Protection Legislation</li> <li>Awareness of NICE Guidelines in the treatment of mental health problems and knowledge of treatments and interventions appropriate for individuals with mental health needs</li> <li>Understanding of confidentiality and date protection issues</li> </ul> |   | <ul> <li>Application<br/>Form</li> <li>Interview</li> </ul>                     |

|                               | <ul> <li>Knowledge of psychosocial assessment and risk assessment/management processes</li> <li>Comprehensive understanding of deliberate self-harm and appropriate management strategies</li> </ul>   |  |   |
|-------------------------------|--|--|---|
| Skills and Abilities          | <ul> <li>Comprehensive mental health and risk assessment skills</li> <li>Ability to construct effective packages of care and risk management plans</li> <li>Ability to deliver a range of evidence based interventions</li> <li>Excellent communication skills, both written and verbal</li> <li>Comprehensive IT skills</li> <li>Ability to form productive working relationships with service users, carers and multidisciplinary staff</li> <li>Good organisational skills</li> </ul> | <ul> <li>Skills in planning, delivery and evaluation of training</li> <li>Skills in the area of audit or research</li> </ul> | <ul> <li>Application Form</li> <li>Interview</li> </ul>     |
| Work Related<br>Circumstances | <ul> <li>Use of a car or access to a means of mobility to travel across the Trust footprint in line with service needs</li> <li>Willing to carry out all duties and responsibilities of the post in accordance with the Trust's Equal Opportunities and Equality and Diversity policies</li> <li>Appointments to regulated and controlled activities require an enhanced DBS disclosure.</li> </ul>  |  | <ul> <li>Application<br/>Form</li> <li>Interview</li> </ul> |

Drawn up by: Carol Rushton
Date: March 2019