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Learning Disability and Autism Acute In-Reach Practitioner

Job Title: Learning Disability and Autism Acute In-Reach Practitioner

Band: 6

Department: Commissioning, Case Mangement and Keyworker Team

Contract Type: Permanent

All candidates will be considered on their ability to meet the requirements of this person specification. Please provide a supporting statement which includes examples and evidence of when you have demonstrated the attributes listed below. You will be expected to address each point separately and, in the order, listed.

If you do not complete a full supporting statement in the requested format, your application may be rejected.

E = Essential criterion for the role D = Desirable criterion for the role.

Attributes/Skills	Key Requirements	Criteria (E/D)
Education/Qualifications	<ul style="list-style-type: none"> The LDA Acutie In-Reach Practitioner is to be a professionally qualified and registered practitioner e.g. Social Worker, Mental Health Nurse and/or Learning 	E



Person specification – LDA Acute In-Reach Practitioner

	Disability Nurse, Clinical/Counselling/Educational Psychologist, Teacher, Family Therapist, Occupational Therapist, Child Psychotherapist. <ul style="list-style-type: none"> Evidence of further education and training around Autism and/or Learning Disabilities. 	D
Experience	<ul style="list-style-type: none"> Experience of working with individuals with complex needs and their families. Experience working within an acute inpatient environment Experience of supporting CYP to access the right support at the right time Expertise within one or more of the following areas: <ul style="list-style-type: none"> Trauma informed approaches Education systems, EHCP's/SEND Teams Mental Health Services Early Help Work Children's Services Substance misuse Family/systemic work Transition Positive Behaviour Other relevant area of expertise 	E D E D
Knowledge	<ul style="list-style-type: none"> Knowledge or ability to learn of relevant children's and related legislation, DOH guidance, including Children Act 1989 and 2004, disability and carer's legislation, as well as how to apply in practice. Knowledge or ability to learn of child development, autism, learning disabilities, attachment and trauma, and of personalised and coproduced care planning. Some understanding of mental health and human rights and ability to/willingness to learn and undertake further training. Knowledge or ability to learn of Black Country locally available provision. A level of understanding of the education, health and care system to fulfil keyworking function of holding services to account. 	E E E E D



Person specification – LDA Acute In-Reach Practitioner

Skills/Personal qualities	<ul style="list-style-type: none"> • Reliable, organised, proactive • Ability to be patient and flexible, working at CYP level and pace • Honest about what can/cannot be achieved • Ability to get to know individuals and their families, their strengths, demonstrate empathy, know when they need help, understand best person to help them and how best to connect them to that person. • Ability to support individuals and their families. • Ability to champion the rights of the individual and their families, • Effective communicator. • Strong ability to build bridges and effective working relationships, with CYP, families and other agencies, creating networks of support across organisations • Ability to respect & understand the CYP, with a desire for the best outcomes • Genuine desire to support CYP to access the right support at the right time • Committed to 'joining the dots' for the CYP, and observing their rights as a child • Ability to work innovatively and creatively • Ability to work in a personalised way placing each individual at the centre of their care. • Ability to challenge in a professional manner and disrupt balance of power to benefit the individual when organisational processes and actions obstruct bespoke approaches that meet their needs. • Ability to support families to challenge organisations to work more collaboratively, in a needs-based rather than a service driven approach. • Ability to support at a wide range of multi agency reviews, meetings, tribunals demonstrating a high level of professional practice. • Ability to facilitate multi-agency meetings to meet the individuals needs. 	E E E E E E E E E E E E E E
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Person specification – LDA Acute In-Reach Practitioner

Trust Behaviours	<ul style="list-style-type: none">• Be compassionate, empathetic and caring to everyone• Enable yourself and others to act with confidence and authority in order to achieve the best outcome for everyone• Work with others. Be inclusive by understanding and valuing others to achieve the best results for everyone and everything we do• Act with transparency and honesty; respect and value others to do the right thing at the right time for everyone.	E E E E
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