

**SHEFFIELD TEACHING HOSPITALS NHS FOUNDATION TRUST – PERSON SPECIFICATION**

<b>Department: H &amp; N</b>  <b>Location: CCDH</b>  <b>Drawn up by:</b>	<b>Job Title: Qualified Dental Nurse</b>  <b>Grade: AfC 4</b>	<b>Permanent</b> /  <b>F/Term</b> <input type="checkbox"/>  <b>Temporary</b> <input type="checkbox"/>  <b>Bank</b> <input type="checkbox"/>	<b>Weekly Hours:</b> <b>37.5</b>
<b>SHORTLIST</b> Criteria relevant to the job	<b>ESSENTIAL</b> Requirements necessary for safe and effective performance in the job	<b>ADDITIONAL/USEFUL</b> Where available, elements that contribute to improved/immediate performance in the job	
<b>QUALIFICATIONS</b> (General education/further and professional)	Registered Dental Nurse.  National Certificate or NVQ level 3 in Oral Healthcare.	Worked within a hospital setting.	
<b>EXPERIENCE</b> (Previous/current work or any other relevant experience)	Experience and knowledge of chairside assisting for all dental procedures	Experience in Paediatric Dentistry.	
<b>FURTHER TRAINING</b> (Specialist/Management previous job training)	Good dental nursing skills Ability to work 4 handed dentistry/close support.  Friendly and able to work in a team.  An effective communicator.  Able to prioritise and use own initiative.  Confidentiality.  Professional and motivated.  Positive attitude to work.	Information Technology.  Commitment to develop skills and undertake further training.  Post qualification certificate in Radiography, Sedation.  Fluoride Application Certificate.	
<b>SPECIAL SKILLS/APTITUDES</b> (Verbal, numerical, mechanical)	Ability to work on own initiative.  Good interpersonal skills.  Flexible, willing to work evenings.		

<p><b>OTHER FACTORS</b> (e.g. car driver/owner)</p>	<p>Hepatitis B immunity</p> <p>Friendly, reliable, enthusiastic, caring approach to patients and staff.</p> <p>Able to use initiative.</p> <p>Commitment to the Trust Equal Opportunities Policy.</p> <p>Ability to work on all departments.</p> <p>Ability to work with all types of dental students and clinical staff.</p>	
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