



Senior Occupational Therapist – Band 6

Job Title: Senior Occupational Therapist

Band: 6

Department: Quayside, Sandwell Community Team

All candidates will be considered on their ability to meet the requirements of this person specification.

E = Essential criterion for the role D = Desirable criterion for the role.

Attributes/Skills	Key Requirements	Criteria (E/D)
Education/Qualifications	<ul style="list-style-type: none"> • Diploma / Degree in Occupational Therapy • HCPC Registration • Evidence of further education 	E E E
Experience	<ul style="list-style-type: none"> • Documented evidence of Continuous Professional Development • Extensive clinical experience including individual and group work • Post Preceptorship experience • Supervision giving and receiving 	E E E E
Knowledge	<ul style="list-style-type: none"> • Experience of occupational therapy assessments and interventions with adults with mental health needs • Experienced use of the Model of Human Occupation (MOHO) 	E E



Person specification – Occupational Therapist

	<ul style="list-style-type: none"> • Demonstrate effective clinical knowledge and skills • Excellent communication and interpersonal skills • Ability to work independently using own initiative with regular supervision • Experience and commitment to working within the Multi-Disciplinary Team • Knowledge of the principles of Clinical Governance and its application • Understanding of effects of current health and social policy and practice in adult mental health services and the implications for Occupational Therapy practice • Presentation Skills • Specialist interest in health, some community experience • Experience of working in mental health with adults with complex needs • completion of placement educator training • experience of student education 	E E E E E E D D D D D
Skills/Personal qualities	<ul style="list-style-type: none"> • Enthusiasm for the continued development of Occupational Therapy service. • Ability to build effective working relationships and work collaboratively within the MultiDisciplinary Team • Ability to cope in potentially stressful situations using appropriate support • Commitment to person centred care • Commitment to improving the experience of service users and their carers • Leadership skills • Member of professional body • Member of specialist interest group • Commitment to lifelong learning 	E E E E E E E E E
Trust Behaviours	<ul style="list-style-type: none"> • Be compassionate, empathetic and caring to everyone • Enable yourself and others to act with confidence and authority in order to achieve the best outcome for everyone • Work with others. Be inclusive by understanding and valuing others to achieve the best results for everyone and everything we do • Act with transparency and honesty; respect and value others to do the right thing at the 	E E E E



	right time for everyone.	
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