



EAST MIDLANDS AMBULANCE SERVICE NHS TRUST

Role Description (Student Technician – FREC Pathway)

Job Title A4C Band Unsocial Hours	Student Technician (FREC Pathway) 75% of top of Band 4 for duration of development pathway (Training Salary) Section 2 (NHS Employers, Unsocial Hours Payments – Section 2 (England))
Accountability	<u>Operations</u> Divisional Director/Divisional Senior Manager (Planning)/Duty Commander/ Station Manager/Divisional Senior Clinical Leader (DSCL) <u>Educationally</u> Senior Clinical Educator/Clinical Educator/ Heads of Education
Review Date	This job description is subject to periodic revision following discussion with the post holder

Job Purpose:

The Student Technician (FREC Pathway) is a development role that provides incremental clinical development through completion of the First Response Emergency Care (FREC) courses at levels 3, 4 and 5 alongside experiential learning in practice. Student Technicians on the FREC pathway are employed by the Trust and will undertake ambulance practice alongside their learning, aligned to the relevant comparable scope of practice at each level, concluding at the Technician scope of practice on completion of all summative assessments required by the awarding organisation and EMAS mandated assessments.

Student Technicians (FREC Pathway) are required to:

Undertake non-supernumerary clinical shifts, to provide appropriate assessment, care, treatment, and where necessary, transportation of all categories of patients using contemporary emergency & urgent care skills, whilst promoting the safety and well-being of patients at all times, in keeping with FREC competencies and under supervision of a Qualified Clinician.

Undertake supernumerary clinical placement shifts as a Student Technician (FREC Pathway) in ambulance practice whilst engaging with and completing practice assessments.

Engage with placement learning, including skills development under the direct supervision of a Qualified Clinician.

Develop as a Student Technician by engaging with EMAS educational opportunities and achieving FREC 3, 4 and 5 (including the Safe Administration of Lifesaving Medication Unit) certifications by the Quallsafe Awarding Organisation (QA).

Responsibilities as a Student Technician in Development:

1. To engage with the Student Technician (FREC Pathway) development over a 60week period on approved FREC courses at Level 3, 4 and 5 in accordance with the awarding body.
2. To attend induction events, lectures, clinical placements, tutorials, examinations and other activities which form part of the Student Technician course and to submit by required deadlines, course work and other assignments.
3. To engage with ongoing numeracy and literacy development alongside the course to strengthen these skills and acquire the Level 2 qualifications if not already held.
4. Throughout the period of development, to complete and maintain statutory mandatory training in order to meet employer requirements, including eLearning.
5. Whilst an enrolled student of FREC, to comply with the standards and requirements of the awarding organisation (QA)
6. To successfully pass all assessments in order to progress through theoretical and practice units/modules.
7. To successfully complete the course to be eligible for FREC 3, 4 and 5 certifications (including the safe administration of lifesaving medication) leading to Technician status on full completion

8. To uphold the Trust guidance on conduct for students.
9. To work within EMAS policies and procedures as an employee.
10. To maintain adequate attendance in education and operations as a Student Technician (FREC Pathway).
11. To account for paid hours by completion of learning activities, clinical practice and clinical placement.
12. To develop and perform Student Technician specific skills under the direct supervision of a Qualified Clinician, in keeping with the relevant stage of development and associated competencies.
13. To claim allowed expenses related to Student Technician development in an honest and transparent way, in keeping within Trust policy and/or specific agreement in relation to Student Technician development.
14. To disclose to the Trust any change to Enhanced Disclosure Barring Service (DBS) status and/or occupational health status.

Responsibilities as a Student Technician (FREC Pathway)

15. To work a variety of shifts over the 24-hour period, including those within the social and unsocial hours.
16. To provide assessment, care and when required, transportation of all categories of patients and ensure that a high-quality service is provided at all times in keeping within scope and clinical competences.
17. To ensure the safety and well being of patients at all times by utilising contemporary clinical practice guidelines alongside EMAS clinical policies and procedures.
18. To drive ambulance service vehicles safely and effectively in a range of situations including routine and emergency journeys, giving due consideration to other road users and upholding road traffic law with the associated exemptions for emergency driving.
19. To undertake pre-planned and routine work as necessary.
20. To maintain the highest standards of conduct and courtesy in dealing with patients, members of the public and other health professionals, and, as a representative of the Trust.
21. To seek to promote a high-quality professional service at all times.
22. To ensure the timely, accurate and legible completion of operational documentation and uphold the principles of the Data Protection Act (2018) including the General

Data Protection Regulations (GDPR).

23. To maintain patient confidentiality, in accordance with Trust policy.
24. To work effectively and maintain professional communication with the Emergency Operations Centre (EOC).
25. To maintain vehicles, equipment and premises to defined standards at all times. This will include ensuring that ambulance vehicles and equipment are in operational readiness (for example, re-fuelled) and that any defects are reported. It may also include assistance with clerical tasks and housekeeping duties as and when required.
26. To report any hazardous or dangerous equipment, premises or practices to the appropriate line manager and using Trust incident reporting tools in accordance with the Health and Safety policy.
27. To adopt a flexible approach in response to operational needs regarding duties, base/location and hours of work.
28. To maintain a level of fitness in accordance with role and attend any occupational health assessments to enable the post holder to safely carry out the duties post
29. To keep informed and abreast of current trends and developments within the Trust and nationally.
30. To maintain personal development and competency.
31. To assist Qualified Clinicians in the care of patients and have working knowledge of guidelines, protocols and procedures relevant to the role.
32. To provide a response in keeping with developed knowledge, skills and competencies and aligned to support roles in Trust.
33. To complete daily station drug checks and documentation when on operational duty.
34. To undertake any other reasonable duty/activity as requested by a Manager with appropriate authority and in keeping with the knowledge and skills of a Student Technician.

The duties and responsibilities of the post will be undertaken in accordance with the policies, procedures and practices of the Trust, which may be amended from time to time.

Patient Safety is a key priority for the Trust. It is your responsibility to ensure that you are fully compliant with EMAS policies and procedures in respect of patient safety, for example Risk Management, Infection Prevention and Control, Safeguarding children and vulnerable adults.

This job description is not intended to be an exhaustive list of duties and responsibilities, but to give an indication of the main areas of activity and involvement.

Communications and Working Relationships: Internal

- Operational managers
- Registered Paramedics
- Newly Qualified Paramedics
- Qualified & Trainee Ambulance Technicians
- Practice Educators (PEds)
- EOC staff
- Resource management staff (RMC)
- Clinical Educators, Senior Clinical Educators, Heads of Education
- Divisional administrative and enabling staff
- Occupational health

External

- HEI educational staff
- HEI student support staff

Job Description Agreement:

Job Holder's Signature:

Date:

Line Manager's Signature:

Date:

Job Title:

Person Specification

Student Technician (In Service Development)

	Essential	Desirable
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<p>Qualifications</p> <p>Professional Development</p>	<p>Full manual driving licence including Category A - old style licence - or Categories B & C1 - new style licence. Applicants with a minor speeding offence may be considered – no more than 3 penalty points.</p> <p>Admissions Qualifications</p> <p>Qualifications in accordance with the admissions criteria of the Awarding Body (Qualsafe Awards).</p> <p>Essential Qualifications:</p> <p>Three GCSEs at Grade 3 (current grading) or above (previous grading of Grade D or above).</p> <p>Demonstrable and applied numeracy and literacy skills comparable to level 2 functional skills. A good ability to apply everyday numeracy and literacy within work.</p> <p>Evidence of study or professional development within the last 12 months.</p>	<p>English and Maths at GCSE grade 4/C/above or equivalents, example, Functional Skills Level 2</p> <p>Science related qualification at GCSE level 4/C/above or equivalent</p> <p>Community Responder development</p>
<p>Experience</p>	<p>Experience in working in a person focused role and dealing with a broad range of people and situations.</p> <p>Experience of care related activities whether employed, voluntary or personal.</p>	<p>Health and/or social care experience in a care related role.</p> <p>Community or voluntary sector emergency responder experience.</p>
<p>Knowledge and Skills</p>	<p>Demonstrable ability to</p>	<p>Completion of a study skills in</p>

	<p>communicate effectively both in writing and verbally.</p> <p>Demonstrable ability to work as part of a team.</p>	readiness for Technician studies
Personal Attributes	<p>Maintains professionalism and upholds the values of the Trust.</p> <p>Willing to work flexibly to meet the needs of the Trust - to include hours, duties and location.</p> <p>Displays a commitment to undertake development as required.</p> <p>Demonstrates reliability and punctuality.</p> <p>Expresses a commitment to develop the role of Student Technician.</p> <p>Demonstrates self-awareness and confidence.</p> <p>Displays an ability to work well under pressure.</p> <p>Displays an ability to empathise with other people.</p> <p>Maintains confidentiality appropriately.</p> <p>Works well on own initiative.</p> <p>Responsive to change.</p> <p>Demonstrates appropriate fitness/capability to undertake the duties of the job.</p>	