

PERSON SPECIFICATION FOR PAEDIATRIC OCCUPATIONAL THERAPIST– BAND 6

CRITERIA	ESSENTIAL Requirements necessary for safe and effective Performance in the job	SEE KEY *	DESIRABLE Where available, elements that would contribute to Immediate performance in the job
Education and Qualifications	<ul style="list-style-type: none"> Recognised Occupational Therapy Degree qualification or equivalent Registered member of the Health and Care Professions Council (HCPC) Registered Member of the British Association of Occupational Therapists & College of Occupational Therapists. Successful completion of post graduate specialist short courses 	A	<ul style="list-style-type: none"> Successful completion of post graduate qualification in Sensory Integration Attendance at relevant special interest group/ clinical excellence group
Previous Experience	<ul style="list-style-type: none"> Relevant experience and practise in Paediatric Occupational Therapy. Experience in working as part of a team. Experience of delivering training packages to patients, parents and carers and other professionals Relevant specialised experience post registration. Knowledge of (paediatric) occupational therapy equipment 	A	<ul style="list-style-type: none"> Experience of service developments/projects. Experience of supervising students / more junior members of staff
Skills and knowledge	<ul style="list-style-type: none"> Good knowledge of a broad range of assessment tools relevant to the specialist client group. Good knowledge of national policies and procedures (relevant to client group). Good knowledge of range of appropriate therapeutic interventions (relevant to client group) Good knowledge of the principles of clinical governance including patient safety, quality, clinical audit and patient experience 	A/I	<ul style="list-style-type: none"> Experience of using Systmone as the electronic record Evidence of reflective clinical practise such as audits and CPD

	<ul style="list-style-type: none"> • Good knowledge of the roles of other professionals across agencies • Good knowledge of the standards of record keeping. • Good knowledge and experience of implementing SEND reforms including outcome focused EHCP assessment • Awareness of Care Quality Commission (CQC) 		
Attitudes, aptitudes, personal characteristics	<ul style="list-style-type: none"> • Good communication and interpersonal skills with professionals, children / young people and their families • Good empathy skills • Evidence of being a pro-active and supportive team member. • Good negotiation and problem solving skills. • Good analytical and reflection skills. • Well developed concentration skills. • Good presentation skills; both written and verbal. • Good organisational skills and ability to prioritise and meet deadlines 	I/A	<ul style="list-style-type: none"> •
Other	<ul style="list-style-type: none"> • Good IT skills • Car driver and owner 		<ul style="list-style-type: none"> • Excellent IT skills

* **Key:** Measured by **A** = Application Form, **I** = Interview