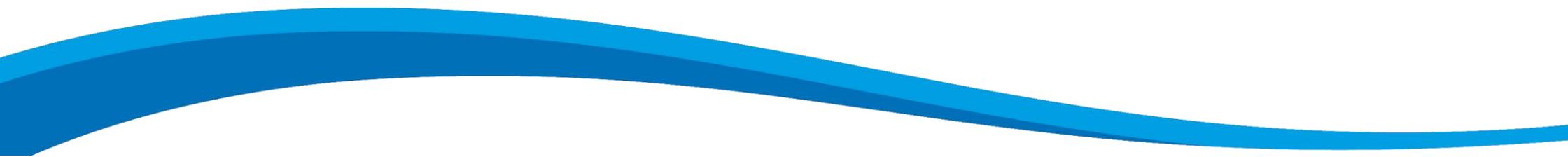


Person Specification

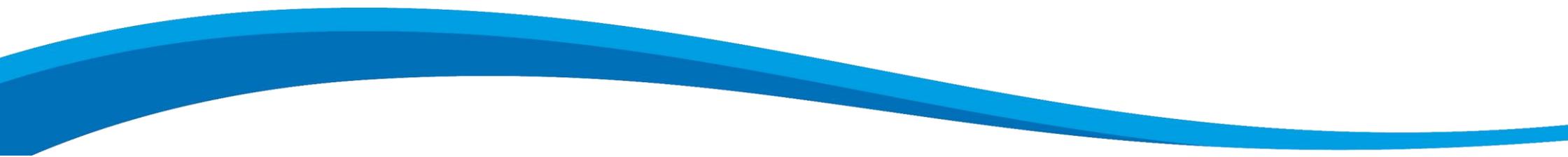
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|-------------------|----------------------|-----------------------------|--------------------------------|--------------|---|
| Job Title: | Theatre Practitioner | Division/Department: | Surgery- Elective Orthopaedics | Band: | 5 |
|-------------------|----------------------|-----------------------------|--------------------------------|--------------|---|

| Criteria | Essential | Desirable | Stage Measured at: A = Application I = Interview |
|--|---|---|--|
| Commitment to Trust Values and Behaviours | Must be able to demonstrate behaviours consistent with the Trust's behavioural standards | | A, I |
| Training & Qualifications | <ul style="list-style-type: none"> Current level one NMC registration or HPC registration part 1 | <ul style="list-style-type: none"> Diploma or degree in health / nursing related Studies Continuing professional development/ reflective profile Have or willing to undertake a suitable Teaching & Assessing Qualification Possession of a Mentoring Course Completion of KSF | A,I Professional Profile |

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|---|---|---|-------------------|
| <p>Experience</p> | <ul style="list-style-type: none"> • Supervision of non-registered staff and students | <ul style="list-style-type: none"> • Evidence of ability to mentor • Demonstrate an involvement in link nurse, or project work | <p>A,I</p> |
| <p>Communication and Relationship skills</p> | <ul style="list-style-type: none"> • Physically able to perform the full range of theatre/recovery duties • Demonstrate effective written and verbal communication skills • Demonstrate basic IT skills • Recognition of own level of competence and limitations and able to communicate these to appropriate staff | <ul style="list-style-type: none"> • Demonstrate Computer literacy & use of IT skills – e.g. e-mail, Excel, PowerPoint and Word • Demonstrate evidence of providing formal teaching sessions • Demonstration of team working and ability to work within a team | <p>A,I</p> |
| <p>Analytical and Judgement skills</p> | <ul style="list-style-type: none"> • Demonstrate an ability to assess, plan, deliver, prioritise and evaluate patient care • Ability to identify own learning needs • Demonstrate an understanding of the Theatre/Recovery role | <ul style="list-style-type: none"> • Demonstrate a knowledge of current issues related to the NHS | <p>A,I</p> |



| | | | |
|--|--|---|-------------------|
| <p>Planning and organisation skills</p> | <ul style="list-style-type: none"> • Demonstrate an ability to prioritise own workload and recognise, prioritise and respond appropriately to urgent and emergency situations | <ul style="list-style-type: none"> • Demonstrate leadership skills & ability to effectively lead a team • Demonstrate an ability to prioritise workload of self and others • Demonstrate an ability to supervise and support others • Demonstrate effective time management skills • Demonstrate effective resource management | <p>A,I</p> |
| <p>Physical skills</p> | <ul style="list-style-type: none"> • Dexterity and accuracy in undertaking clinical skills, use of equipment and documentation • Competent and capable of using medical equipment • Able to undertake patient manual handling manoeuvres and non-patient manual handling manoeuvres | <ul style="list-style-type: none"> • Evidence of moving and handling training | <p>A,I</p> |



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|---|---|---|-------------------|
| <p>Other requirements specific to the role (e.g. be able to work shifts/on call)</p> | <ul style="list-style-type: none"> • Flexible and adaptable • CRB clearance • Caring • Enthusiastic and well-motivated • Confidence • Complete Mandatory Training as required. • Delivers care in line with Trust policies and procedures for the prevention of infection. | <ul style="list-style-type: none"> • Successful implementation and management of a nursing change process • Evidence of formal teaching experience • Experience of leading a team • Attendance at conferences / study days • Understanding of the role of advocacy • Evidence of Mandatory Training | <p>A,I</p> |
|---|---|---|-------------------|

