

PERSON SPECIFICATION FOR PAEDIATRIC OCCUPATIONAL THERAPIST– BAND 6

CRITERIA	ESSENTIAL Requirements necessary for safe and effective Performance in the job	SEE KEY *	DESIRABLE Where available, elements that would contribute to Immediate performance in the job
Education and Qualifications	<ul style="list-style-type: none"> • Recognised Occupational Therapy Degree qualification or equivalent • Registered member of the Health and Care Professions Council (HCPC) • Registered Member of the British Association of Occupational Therapists & College of Occupational Therapists. • Successful completion of post graduate specialist short courses 	A	<ul style="list-style-type: none"> • Successful completion of post graduate qualification in Sensory Integration • Attendance at relevant special interest group/ clinical excellence group
Previous Experience	<ul style="list-style-type: none"> • Relevant experience and practise in Paediatric Occupational Therapy. • Experience in working as part of a team. Experience of delivering training packages to patients, parents and carers and other professionals • Relevant specialised experience post registration. • Knowledge of (paediatric) occupational therapy equipment 	A	<ul style="list-style-type: none"> • Experience of service developments/projects. • Experience of supervising students / more junior members of staff
Skills and knowledge	<ul style="list-style-type: none"> • Good knowledge of a broad range of assessment tools relevant to the specialist client group. • Good knowledge of national policies and procedures (relevant to client group). • Good knowledge of range of appropriate therapeutic interventions (relevant to client group) • Good knowledge of the principles of clinical governance including patient safety, quality, clinical audit and patient experience 	A/I	<ul style="list-style-type: none"> • Experience of using Systmone as the electronic record • Evidence of reflective clinical practise such as audits and CPD •

	<ul style="list-style-type: none"> • Good knowledge of the roles of other professionals across agencies • Good knowledge of the standards of record keeping. • Good knowledge and experience of implementing SEND reforms including outcome focused EHCP assessment • Awareness of Care Quality Commission (CQC) 		
Attitudes, aptitudes, personal characteristics	<ul style="list-style-type: none"> • Good communication and interpersonal skills with professionals, children / young people and their families • Good empathy skills • Evidence of being a pro-active and supportive team member. • Good negotiation and problem solving skills. • Good analytical and reflection skills. • Well developed concentration skills. • Good presentation skills; both written and verbal. • Good organisational skills and ability to prioritise and meet deadlines 	I/A	<ul style="list-style-type: none"> •
Other	<ul style="list-style-type: none"> • Good IT skills • Car driver and owner 		<ul style="list-style-type: none"> • Excellent IT skills

* **Key:** Measured by **A** = Application Form, **I** = Interview