

B7 Highly Specialist Speech & Language Therapist

PERSON SPECIFICATION

ESSENTIAL AND DESIRABLE CRITERIA

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Recognised speech & language therapy degree qualification or equivalent. 	<ul style="list-style-type: none"> Evidence of leadership course.
Professional Registration	<ul style="list-style-type: none"> Health and Care Professions Council Licence to practice. 	<ul style="list-style-type: none"> Member of relevant CEN(s). Registered member of Royal College of Speech & Language Therapists.
Training	<ul style="list-style-type: none"> Evidence of Continuing Professional Development Evidence of appropriate external and internal training as appropriate to specialism. 	<ul style="list-style-type: none"> Completion of recruitment and selection training. Completion of clinical supervision training. Level 2 FEES practitioner Evidence of successful completion of short course for voice disorders (e.g. the accent method, Estill).
Experience	<ul style="list-style-type: none"> Substantial clinical experience with an adult acquired caseload. Assessment, treatment, management of complex communication and dysphagia patients and patients with progressive neurological conditions. Experience of working with other professionals relevant to patient groups. Experience of undertaking appraisal and planning CPD for less experienced staff. Experience of being involved in clinical audit/service evaluation/quality improvement. Experience of referring patients with dysphagia for instrumental assessment 	<ul style="list-style-type: none"> Development and delivery education and training packages. Training and experience in counselling patients. Experience of supporting patients with AAC provision. Assessment and treatment of patients with voice disorders.
Specific Skills	<ul style="list-style-type: none"> Able to demonstrate a high level of competence in the management of complex communication patients. Able to demonstrate a high level of competence in the management of complex dysphagia patients. Able to support, train and supervise junior staff members/students. To be competent in handling the emotional and psychosocial aspects of working with a complex SLT caseload in the community. Good interpersonal skills – including observation, listening and empathy skills. Developed negotiation and problem solving skills. Demonstrates excellent concentration, analytical and reflection skills. Excellent presentation skills, both written and verbal. Excellent time management, organisational and 	

	<p>prioritisation skills.</p> <ul style="list-style-type: none"> • Good auditory discrimination skills and ability to transcribe speech phonetically. • Demonstrates ability to be a good team member and assume leadership responsibilities when required by line manager. • In-depth knowledge of national policies and procedures. (relevant to the specialist patient group) • In depth knowledge of a range of appropriate therapeutic interventions (relevant to the patient group) and an ability to compare and contrast relative benefits. • In depth knowledge of the principles of clinical governance. • Understanding of the roles of other professionals (relevant to the patient group) • Good knowledge of standards of record keeping. • Good written and spoken English. • High proficiency in Microsoft office 	
Personal Qualities	<ul style="list-style-type: none"> • Good Interpersonal Skills. • Able to work individually and as part of a team. • Flexible approach to meeting service & patient needs. • Enthusiastic, flexible, positive and enabling. • Car driver with access to own car for work purposes 	