

CONSULTANT PSYCHIATRIST

Person Specification

Job Title: Consultant Psychiatrist

Department: Learning Disabilities

RC Approval: W MIDS-CO-NTH-2022-00686(Approved)

All candidates will be considered on their ability to meet the requirements of this person specification.

E = Essential criterion for the role D = Desirable criterion for the role.

Attributes/Skills	Key Requirements	Criteria (E/D)
Education/Qualifications	<ul style="list-style-type: none"> • MB BS or equivalent medical qualification. • Qualification or higher degree in medical education, clinical research or management. • MRCPsych • Additional clinical qualifications. 	<p>E</p> <p>E</p> <p>E</p> <p>D</p>
Experience	<ul style="list-style-type: none"> • Fully registered with the GMC with a licence to practise at the time of appointment. • Included on the GMC Specialist Register OR within six months. • Approved clinician status OR able to achieve within 3 months of appointment • Approved under S12 OR able to achieve with 3 months of appointment • In good standing with GMC with respect to warning and conditions on practice • Interest in and / experience of working in forensic LD services 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>

Knowledge	<ul style="list-style-type: none"> • Excellent knowledge in specialty • Excellent clinical skills using bio-psycho-social perspective and wide medical knowledge • Excellent oral and written communication skills in English • Able to manage clinical complexity and uncertainty • Makes decisions based on evidence and experience including the contribution of others • Able to meet duties under MHA and MCA • Wide range of specialist and sub-specialist experience relevant to post within NHS or comparable service 	E E E E E E D
Skills/Personal qualities	<ul style="list-style-type: none"> • Able to deliver undergraduate or postgraduate teaching and training • Ability to work in and lead team • Demonstrate commitment to shared leadership & collaborative working to deliver improvement. • Participated in continuous professional development • Participated in research or service evaluation. • Able to use and appraise clinical evidence. • Has actively participated in clinical audit and quality improvement programmes • Able to plan and deliver undergraduate and postgraduate teaching and training relevant to this post • Reflected on purpose of CPD undertaken • Experienced in clinical research and / or service evaluation. • Evidence of achievement in education, research, audit and service improvement: awards, prizes, presentations and publications. • Has led clinical audits leading to service change or improved outcomes to patients 	E E E E D E E E E D D E
Trust Behaviours	<ul style="list-style-type: none"> • Be compassionate, empathetic and caring to everyone • Enable yourself and others to act with confidence and authority in order to achieve the best outcome for everyone 	E E

	<ul style="list-style-type: none"> • Work with others. Be inclusive by understanding and valuing others to achieve the best results for everyone and everything we do • Act with transparency and honesty; respect and value others to do the right thing at the right time for everyone. 	<p>E</p> <p>E</p>
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