

JOB DESCRIPTION

Job title:	Children's Community Nursing Specialist Practitioner Student
Grade:	Band 5 (fixed at mid-point Band 5)
Directorate:	Children and Specialist Services
Division:	Children and Specialist Services
Service:	Children's Community Nursing

1. Job summary

To undertake the education and training required to achieve the recording on the NMC professional register of Specialist Practitioner (Community Children's Nursing).

Children's Community Nursing focuses on delivering care for children and young people, with a recognised nursing need, within their home / community environment. This includes four groups of children and young people who have been identified as needing services:

- Children with acute and short term conditions
- Children with long term conditions
- Children with disabilities and complex conditions; including those requiring continuing care and neonates; and
- Children with life- limiting and life- threatening illness, including those requiring palliative and end of life care.

2. Key responsibilities

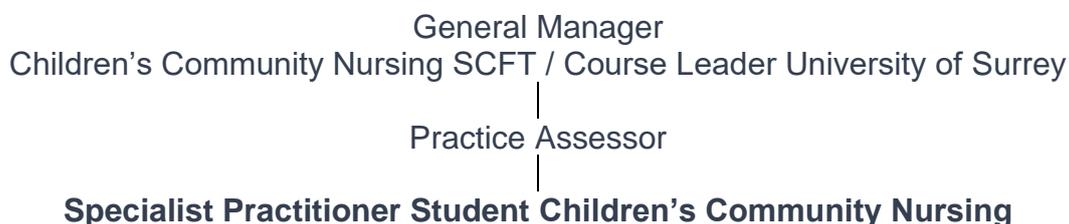
- The fundamental responsibilities of the post holder are to attain the academic credentials and the clinical skills required to practice as a NMC registered Specialist Practitioner – Community Children's Nursing. These are summarised below:
 - To fulfil the requirements of the Specialist Community Practitioner programme at either **MSc in Primary & Community Care (Community Children's Nursing)** in order to provide and advance roles and proficiency in delivering children's community nursing in a variety of community based settings, This will be achieved by attending university course dates and practice placement days in accordance with University regulations and will include both academic and clinical practice assessment. 50% of the learning will take place in the



- University setting and 50% in the practice setting
 - To work with their named Practice Supervisor and Assessor, adhering to their agreed learning contract, to develop the skills and competencies to achieve NMC Registration Standards for Specialist Community Practice and independent nurse prescribing (V300) competencies
 - To work with their Practice Supervisor & Assessor to link the theoretical knowledge gained through the university programme to the practice situation
 - To demonstrate an understanding of current and emerging National, Regional and local healthcare legislation, policies and guidelines as they pertain to Children's Community Nursing
 - To develop/build on skills of caseload and team leadership and management
 - To work within University Regulations pertaining to academic work and student conduct
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- Under supervision and in accordance with the principles and practice of the Specialist Community Practice Award, the student will undertake a range of educational and clinical practice learning to develop and prepare the student for the diversity of the Children's Community nurse role. This will include:
 - Robust, focused and holistic nursing assessments
 - Care planning, risk assessment and evaluation
 - Clinical decision making in the community
 - Health and Social care, law, policy and evidence
 - Health Promotion and Public Health
 - Safeguarding and child protection
 - Physical assessment of the presenting neonate, child and young person
 - End of Life Care
 - Community clinical skills
 - Educating health needs and the future workforce
 - Partnership working
 - Transition
 - Independent Prescribing (V300)
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- SCFT is committed to providing safe, effective services and providing children/young people and their families with a positive experience. You will be expected to contribute to the delivery of safe and effective services as a student Community Children's Nurse.



5. Organisation chart



The post holder may have tasks or responsibilities delegated to them, appropriate to their level of competence. They may also be expected to delegate tasks or responsibilities to other staff, as appropriate.

- a) The Delegation Policy sets out the expectation of staff regarding the safe delegation of clinical care and therapeutic interventions to unregistered practitioners and support workers.

6. Flexibility

- a) This job description is intended to provide a broad outline of the role. The post holder may be required to carry out other duties commensurate with their banding and competence.

7. Policies and procedures

- a) The post holder is required to familiarise themselves with all Trust policies and procedures and to comply with these at all times.

8. Confidentiality and data protection

- a) The post holder must maintain the confidentiality of information about patients, staff and other health service business and meet the requirements of the Data Protection Act (2018) and General Data Protection Regulation (2018) at all times.
- b) The post holder must comply with all Trust information and data protection policies at all times. The work of a NHS Foundation Trust is of a confidential nature and any information gained by the post holder in their role must not be communicated to other persons except where required in the recognised course of duty.

9. Health, safety and wellbeing

- a) Employees must be aware of the responsibilities placed on them under the Health and Safety at Work Act (1974) and must follow these in full at all times,



including ensuring that they act in line with all agreed procedures at all times in order to maintain a safe environment for patients, visitors and colleagues.

*For posts **without** line management or supervision responsibility:*

- b) The Trust is committed to support the health and wellbeing of all its employees. The post holder is required to familiarise themselves with the organisation's range of health and wellbeing support and report stress and ill health as early as possible.

*For posts **with** line management or supervision responsibility:*

- b) The Trust is committed to support the health and wellbeing of all its employees. The post holder is required to familiarise themselves with the organisation's range of health and wellbeing support, share with their team, and report stress and ill health as early as possible.

10. Equality, diversity and inclusion

- a) The Trust aims to grow inclusive teams in which you feel like you belong, we encourage a culture of learning from different points of view. We want to support you to be courageous and to overcome bias and challenge prejudice.
- b) We are a Level 3 Disability Confident Leader. We go the extra mile to make sure disabled people get a fair chance. As well as paid employment we offer work experience and apprenticeships for disabled people.

11. Use of technology

- a) The Trust is making increased use of computer technology. The majority of employees (both clinical and non-clinical) should expect to use automated information systems in their work in order to improve quality and coordination of services, and enable faster and more certain communication within the Trust. Necessary training will be provided.

12. No smoking policy

- a) SCFT operates a no-smoking policy, in line with government legislation. This applies to all staff, visitors and patients. It is a condition of employment for staff that they do not smoke whilst on duty or in uniform or anywhere on Trust premises. This includes electronic cigarettes.
- b) Whilst we do not discriminate against employing smokers, they are expected to adhere to this policy and all prospective employees should be aware of this.

13. Professional registration



- a) All employees who are required to be a member of a professional body are required to hold relevant registration and must comply with the standards and guidelines of their professional practice, education and conduct and must act at all times within the boundary of the code of conduct.

14. Infection prevention and control

- a) Infection prevention and control is everybody's responsibility. All staff, both clinical and non-clinical, are required to adhere to the Trust's Infection Prevention and Control Policy and make every effort to maintain high standards of infection prevention and control at all times thereby reducing the burden of healthcare-associated infections (HCAI).

15. Safeguarding children, young people and vulnerable adults

- a) SCFT is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults, and expects all staff and volunteers to share this commitment. Rigorous recruitment checks are carried out and successful applicants may be required to undertake an Enhanced Disclosure via the Disclosure and Barring Service (DBS).

16. Quality

- a) Excellent care at the heart of the community is our Trust vision. To make sure our care meets this high standard all staff must ensure that the three themes of quality care are provided in every encounter they have with our patients. The three themes are safe care, effective care, and patient-centred care.
- b) All staff, clinical and non-clinical, are expected to ensure that quality is a key consideration in all we do. This includes reviewing practice and being open to feedback on our performance, being open and honest, and seeking to identify, resolve, and appropriately escalate issues and risks.



PERSON SPECIFICATION

This person specification lists the requirements necessary to perform the job. Candidates will be assessed according to the extent to which they meet, or have the potential to meet the specification. It is therefore important that applicants pay close attention to all aspects of the person specification when deciding if their skills, experience and knowledge match these requirements.

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Criteria	Essential or desirable	Method of assessment
Qualifications and/or professional registration		
Current registration as a Registered Nurse – Children	Essential	A
An appropriate degree for MSc applicants	Essential	A
Evidence of post registration professional development within the last three years.	Essential	A/I
Experience		
A minimum of two years’ recent experience working as a registered children’s nurse in a community setting and/or in an acute paediatric setting.	Essential	A/I
Evidence of working without direct supervision and managing own workload/caseload.	Essential	A
Evidence of application of evidence based practice.	Essential	A/I
Skills and knowledge		

Criteria	Essential or desirable	Method of assessment
Evidence of a range of relevant clinical skills.	Essential	A/I
Excellent interpersonal and communication skills, both written and verbal	Essential	A/I
Evidence of commitment to the course	Essential	I
A good understanding of the public health agenda	Essential	A/I
Innovative and forward thinking attitude to the future of children's community nursing	Essential	A/I
Current knowledge of Children's Community Nursing issues	Essential	A/I
Demonstrate knowledge and / or experience of multi-disciplinary / agency working	Essential	A/I
Evidence of knowledge relating to caseload management	Essential	A/I
Evidence of knowledge of safeguarding and child protection.	Essential	A/I
A positive attitude to change	Essential	I
IT literate	Essential	A
Ability to work flexibly in response to changing priorities	Essential	I
A good understanding of the qualities of high performing teams and their contribution to team working	Essential	A/I
Other requirements		
Full UK Driving Licence & permanent access to a vehicle.	Essential	A/I

Good luck with your application!

Author's name:	<i>Su Hollick / Tash Langmaid / Emma Kellie</i>
Version number:	<i>5</i>
Reason for change:	<i>Reviewed 2024</i> <i>- Included new independent nurse prescribing qualification</i> <i>- updated to new JD/PS template</i>
Date:	<i>19 / 03 / 2024</i>
Job evaluation number:	

