



CRISIS CARE PATHWAY

Person Specification

Post: Crisis Team Advanced Clinical Practitioner – Band 8a

Attribute	Essential The qualities without which a post holder could not be appointed	Desirable Extra qualities which can be used to choose between candidates who meet all the essential criteria	How Assessed e.g. application form, interview, test, in-tray exercise etc
Education / Qualifications	<ul style="list-style-type: none"> • Relevant Core Professional qualification in mental health e.g. registered nurse, clinical psychologist, social worker plus evidence of continued Professional development in a HYM related area • Master Level qualification, minimum PGD level advance clinical practice. • Advanced Nurse practitioner Qualification • V300 Non-medical prescribing qualification or willingness to work towards • First level degree 	<ul style="list-style-type: none"> • Relevant post graduate training courses e.g. ADOS; DBT, • Masters' Degree 	<ul style="list-style-type: none"> • Application Form • Certificate(s) • Interview
Experience	<ul style="list-style-type: none"> • Demonstrate significant post-registration experience at senior grade • Extensive experience of mental health nursing ideally in a child and adolescent setting 	<ul style="list-style-type: none"> • Experience of developing ACP assessment clinics • Experience of working with children and young people in a community setting 	<ul style="list-style-type: none"> • Application Form • Interview



Knowledge	<ul style="list-style-type: none"> Professional development and clinical expertise at Masters Level. Up to date professional portfolio demonstrating extensive evidence of reflective practice. 		<ul style="list-style-type: none"> Application Form Interview
Skills and Abilities	<ul style="list-style-type: none"> Evidence of experience working collaboratively with other disciplines / agencies and supervision of others An understanding of systems in health and social care that is wider than their immediate role. Excellent risk assessment and formulation skills Extensive clinical knowledge of complex neurodevelopmental and child and adolescent mental health conditions and their management. First contact initial assessment and diagnostic skills Extensive knowledge of safeguarding with particular evidence of children with complex mental health conditions. Excellent leadership skills Excellent time management and ability to work under pressure. Knowledge and understanding the principles of governance, particularly in relation to their service area. Demonstrate excellent written and verbal communication skills. 	<ul style="list-style-type: none"> Experience of a mentoring / teaching role. Able to plan proactively, manage and evaluate their own learning, to negotiate learning opportunities, establish learning contacts. To demonstrate an awareness and understanding of the factors that contributes to good health and the importance of promoting these. 	<ul style="list-style-type: none"> Application Form Interview

	<ul style="list-style-type: none"> • Good computer literacy, including skills for using internal based communications and literature. • Must have constructive, enquiring, flexible approach to others and to their work and the confidence to challenge traditional practice, and the persistence to address difficult enduring issues. 		
Work Related Circumstances	<ul style="list-style-type: none"> • Ability to work flexibly if required over a 7 day week; 24 hour service • Willing to join on call or duty systems if required • Use of a car or access to a means of mobility to travel across the Trust footprint in line with service needs • Willing to carry out all duties and responsibilities of the post in accordance with the Trust's Equal Opportunities and Equality and Diversity policies • Appointments to regulated and controlled activities require an enhanced DBS disclosure. 		<ul style="list-style-type: none"> • Application Form • Interview

Drawn up by:

Date: