

Clinical Education Fellow in Cardiology Job Description & Person Specification

Why Our Trust?

Terms and conditions

Post – Clinical Education Fellow in Cardiology

Grade – CT 1/2

Division – Specialised Services

Salary - 2017 clinical fellow TCS for ST1-2 grade (MT03 - £43,923 basic salary)

Department – Cardiology

Location – Bristol Heart Institute

Hours of work – 40 hours

Contract length – One Year

Reporting to – Dr Victoria North

Pension - The NHS Pension Scheme is a defined benefit scheme. Further details and outline of benefits can be found at: www.nhsbsa.nhs.uk/pensions

The appointment will be subject to the Terms and Conditions of Service of Trust Grade Doctors (2017) and may be subject to amendment”

GMC Sponsorship/Visa Information

What you'll love about working here

UHBW has been rated by the CQC as ‘Good’! - our staff are proud to deliver excellent care. As a forward-thinking multi-award winning Trust, our world-leading research and innovations are having a positive local and global impact. Our hospitals are spread across Bristol and Weston-super-Mare, join us and you can enjoy the very best of both worlds; city living within a stone’s throw of the countryside or beside the seaside, both with easy access to all that the South West has to offer.

A digital exemplar- Being appointed as a Global Digital Exemplar means we can realise this vision by implementing digital technologies that will help us to transform the way we work and how we relate to our colleagues, patients and partner organizations.

Sustainable healthcare - We have joined the international movement to declare a climate emergency, recognising the impact climate change is having on the world. Climate change is labelled as the greatest threat to health in the 21st century, with a range of conditions related to heat, cold, extreme weather and air pollution predicted to rise. To lead the way in healthcare the Trust has set ambitious goals to become carbon neutral by 2030.

Diversity & Inclusion

A core principle of the Trust is to ensure that patients and staff are treated with dignity and respect. Promoting equality, diversity and human rights and challenging any form of inequality, discrimination, harassment or abuse are central to the Trust’s Values.

‘Committed to inclusion in everything we do’ is the ambition set out in the Trust’s Workforce Diversity & Inclusion Strategy.

The Trust will not tolerate discrimination, harassment or bullying under any circumstances and particularly because of a characteristic protected by the Equality Act 2010.

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Job Purpose

We wish to appoint two Trust Education Fellow doctors at Core Medical Training level from August 2024 until August 2025. The Trust posts have been created by the trust to enhance the cover of our cardiology wards. There is no on-call commitment although this might be available. These posts will have a proportional split between service commitment and education.

The post holders will be supported to attend specialty clinics and the cath lab. There is the opportunity to be involved in undergraduate and postgraduate teaching at the Trust – in particular to lead cardiology junior doctor teaching and provide a programme of education to nursing and allied professional colleagues. The post holder will also be closely linked with the South Bristol Academy, University of Bristol Medical School, and will be involved in teaching cardiovascular case based learning as well as bedside teaching for medical students in the new University of Bristol MB21 course. The post also includes home fees paid to study for a Certificate in Medical Education at the University of Bristol's Teaching and Learning for Health Professionals (TLHP) department.

Main duties & responsibilities

Clinical duties will involve the ward based care of patients who have been admitted to hospital with a wide range of acute cardiology problems. The post holders will join a team of 4 FY1s and 3 IMT trainees who are supervised by one speciality doctor and one associate specialist on the cardiology wards in the Bristol Heart Institute. Cardiology patients are mainly looked after on wards C705, C805 and CCU.

Educational supervision will be provided by Dr Victoria North (Consultant Cardiologist and Specialty Tutor for Cardiology). The full range of educational opportunities provided by a large teaching hospital trust will be available to the post-holder including a state of the art PGME and medical simulation centre (with library and computer centre).

Key responsibilities include organising and helping to deliver the weekly Cardiology Journal Club as well as consultant-delivered junior doctor teaching on a Tuesday morning. The post-holders will inherit an, already well-organised, departmental teaching programme and will be key components in delivering teaching to undergraduate medical students as well as other members of the MDT. There are also opportunities to attend CMT specific teaching (90 mins on Tuesday afternoon and 1 hour on Thursday mornings) and general medical teaching (1 hour Medical Grand Round).

Post-holders will be encouraged to participate in audit within the department and to gain experience of outpatient specialty care as well as relevant procedural work. Study leave will be provided in accordance with Trust guidelines for locally employed doctors.

The Clinical Education Fellow will also act as supervisor to the Undergraduate Physician Associates and Clinical Practitioners. They will be responsible for overseeing the acquisition of the required clinical competencies for their named trainee/s during the placement. They will be required to participate in medical students' education.

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Personal Specification -

E = Essential / D - Desirable

Knowledge and Experience

- Experience of acute clinical medicine (E)
- Experience of specialty care within UK (D)
- Current ALS certification (E)
- Evidence of achievement of Foundation competencies by time of appointment in line with GMC standards/Good Medical Practice including (all E): Good clinical care/ Maintaining good medical practice/ Good relationships and communication with patients/ Good working relationships with colleagues/ Good teaching and training/ Professional behaviour and probity/ Delivery of good acute clinical care/ Evidence of experience and enthusiasm for teaching

Skills and Abilities

- Ability to assess acutely ill patients (E)
- Ability to work within medical team (E)
- Desire to continue medical education and participate in appraisal (E)
- Willingness to work flexibly according to trusts need (E)
- Ability to teach and supervise medical students and foundation doctors (E)
- Interest in developing skills in Medical Education (E)

Additional & Aptitudes

This section should detail what qualities you are looking for within an ideal candidate for example; Sympathetic Attitude, Quick Decisions, Integrity, Patience, Formal Authority, Leadership, Social Responsibility, Good Communication Skills.

- Respectful (E)
- Innovative (E)
- Supportive (E)
- Collaborative (E)
- Be able to speak fluent English to an appropriate standard (E)

Qualifications and Training

Qualifications do not need to be in the JD but should be stated in the PS

Any experience and training that is required can be expanded on in this section.

NB – Don't forget to include a reference to relevant experience as an equivalent to formal qualifications

- Full GMC Registration (E)
- Completion of Foundation Training Year 2 level (or equivalent) (E)
- MRCP Part 1 (D)

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Additional information specific to the role

Non-clinical training and responsibilities:

Day to day clinical responsibilities are seen to be a significant part of the training offered to Clinical fellows, and opportunities are taken for informal clinical teaching as / when appropriate. All doctors are expected to undertake audit and to make a regular contribution to the Departmental academic programme. The formal teaching programme includes weekly Cardiology journal club and consultant led teaching once a week. This supplements the educational value of clinical meetings which include a variety of sub-specialty MDTs. Clinical fellows are also encouraged to attend the weekly hospital grand rounds. There is IT access on wards and in office area with internet, PubMed etc.

There is an excellent Trust Education Centre including library facilities. Opportunities exist for participation in clinical research and there are regular clinical trials and research governance meetings. Laboratory experience is available within the department.

Job Description completed/reviewed by:

Managers name: Dr Victoria North/ Sally Worfolk. Date: 19/01/2024

All job descriptions are subject to review. Post holders are expected to be flexible and be prepared to carry out any similar or related duties which do not fall within the work outlined. The Line Manager, in consultation with the post holder will undertake any review. The NHS Knowledge and Skills Framework (the NHS KSF) defines and describes the knowledge and skills which NHS staff need to apply in their work in order to deliver quality services. It provides a consistent, comprehensive and explicit framework on which to base review and development for all staff. Closely aligned with this job description is a KSF profile supporting the effective learning and development of the post holder in a variety of ways.

About us

Our mission is to improve the health of the people we serve by delivering exceptional care, teaching and research every day.

In addition to a common mission and vision, we share our Trust values: **Supportive, Respectful, Innovative and Collaborative.**

Information Governance

It is the responsibility of all staff to respect the confidentiality of patients and staff, as specified in the Caldicott Principles, Data Protection Act and the Human Rights Act. It is the duty of every employee to:

- Only access person identifiable information as required in the execution of their duties.
- Disclose information appropriately, in line with the Data Protection Act 2018.
- To ensure good quality data by recording, promptly and accurately, clinical and non-clinical information within agreed timescales to PAS, the health record or the appropriate clinical or non-clinical information system
- Always trace patient notes on the Patient Administration System
- Maintain the confidentiality of their passwords / usernames and if in possession of a 'Smartcard' abiding by the terms and conditions of its use

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Transforming Care

Delivering sustainable healthcare services to our patients, which are effective, efficient and driven by excellence, is at the heart of our organisation. Transforming Care is the Trust's overarching programme of transformational change. It enables staff to use a structured approach to continuously improve and innovate their services, strengthen our capability, and deliver our Trust's mission to improve the health of the people we serve by delivering exceptional care, teaching and research, every day.

Our Quality Improvement Academy is open to all staff and leaders across the Trust, and provides training to lead or take part in improvement and transformation activities in their departments and across the Trust. We will support staff to develop the skills and tools to improve services to deliver the best care to our patients and public.

Safeguarding Children and Vulnerable Adults

The Trust is committed to safeguarding and promoting the welfare of all children, young people and vulnerable adults, and as such expects all staff and volunteers to share this commitment.

Workplace health and wellbeing

The Trust Workplace Health and Wellbeing Framework applies to all employees, students and volunteers who are encouraged to take responsibility for their individual health and wellbeing and to promote the wellbeing of colleagues. Line managers must recognise the importance of health and wellbeing and take it into account when planning tasks and designing jobs.

University Hospitals Bristol and Weston NHS Foundation Trust is 'Smoke Free'. Smoking of tobacco is not permitted on any of our hospitals sites

Quality and Clinical Governance

Quality in the NHS has three core dimensions: Patient Safety, Patient Experience and Clinical Effectiveness. Clinical Governance is about the systems, processes and behaviours to ensure that high quality services are provided to patients. Every member of staff has a role to play in striving for excellence: it is important that everyone is aware of and follows policies and procedures that govern their work; and if something goes wrong, everyone has an obligation to report it so lessons can be learned from mistakes, incidents and complaints. If any member of staff has concerns on any clinical governance matters, they should raise them with their line manager, professional adviser, or a more senior member of management. Reference should be made to the Trust's guidance on Raising Concerns about provision of patient care.

Health and Safety

Under the provisions contained in the Health and Safety at Work Act 1974, it is the duty of every employee to:

- Take reasonable care of themselves and for others at work
- To co-operate with the Trust as far as is necessary to enable them to carry out their legal duty
- Not to intentionally or recklessly interfere with anything provided including personal protective equipment for Health and Safety or welfare at work.

Everyone has a responsibility for contributing to the reduction of infections.

Senior Management is responsible for the implementation throughout the Trust of suitable arrangements to ensure the health, safety and welfare of all employees at work and the health and safety of other persons who may be affected by their activities. Where health and safety matters cannot be resolved at Senior Management level the appropriate Executive Director must be notified.

Line Managers are responsible for the health and safety management of all activities, areas and staff under their control. This includes responsibility for ensuring risk assessments are completed and implementation of suitable and sufficient control measures put in place. Health and safety issues are dealt with at the lowest level of management practicable. Where health and safety matters cannot be resolved at a particular management level the appropriate Senior Manager must be notified.

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