### **PERSON SPECIFICATION**



# OUR VISION: 'TO BE THE LEADING HEALTH AND WELLBEING SERVICE IN THE PROVISION OF MENTAL HEALTH AND COMMUNITY CARE'

JOB TITLE: Senior Social Worker, Band: 7

**DEPARTMENT: Inpatient Services** 

Criteria for Selection	Essential	Desirable	Measurement Application Form - AF Interview - IN Assessment – AS
Possession of recognised Social Work Qualification – Degree in Social Work, DipSW, CQSW, CSS or equivalent     Registration with Social Work England     Approved Mental Health Professional.	✓	Studying or willingness to study towards full Post Qualification Award in Social Work	AF/IN/AS
<ul> <li>Knowledge</li> <li>Knowledge and understanding of Social Care practice as defined by Social Work England and appropriate legislation and guidance.</li> <li>IT skills to enable effective input and retrieval of data and information.</li> <li>Understanding of the Mental Health Act 1983 and Amendment 2007 and Equality Act 2010 and the Mental Capacity Act 2005 and the Human Rights Act 1998.</li> </ul>		Understanding of social care resources and provision available beyond statutory agencies Awareness of government guidance and legislative changes across broad range of NHS and Social Care issues	AF/IN/AS
Skills/Experience  • Multi-disciplinary Social Care experience within multi-disciplinary team	✓	A variety of experiences working with people with mental health	AF/IN/AS

- relevant to people with mental health difficulties and substance misuse.
- Evidence of partnership working with other agencies including Social Care Services, Health Services, Voluntary Agencies, Her Majesty's Prisons, criminal justice and/or Education
- Experience of undertaking assessments and other duties in accordance with the Mental Health Act 1983 and Amendments 2007 and the Mental Capacity Act.
- Demonstrates a commitment to highest professional and ethical values.
- Demonstrate the ability to provide and receive highly complex, highly sensitive or highly contentious information.
- Demonstrate well developed motivational, negotiation, training and empathetic skills as required.
- Makes ongoing assessments of frequently complex dual diagnosis client needs and associated risks and demonstrates knowledge and understanding of wide range of resource options within budgetary framework/ constraints.

 Negotiates and implements effective plans for support, enablement, prevention, protection difficulties and substance misuse. Practice teaching experience

Well-developed IT skills and the ability to interrogate and evaluate management information in both written and computerised format.

and monitoring, within		
department/government		
targets.		
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Offers practical		
suggestions and advice		
on long term		
implications of		
alternative courses of		
action in relation to		
quality of service		
provision.		
<ul> <li>Supports development</li> </ul>		
of self and colleagues		
through regular		
reflection on		
effectiveness of		
approach and the		
acquisition,		
dissemination and		
application of new		
knowledge and skills.		
<ul> <li>Able to offer coaching</li> </ul>		
and support to students		
and/or unqualified staff		
and supervise as		
required.		
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		AF/IN/AS
Personal Qualities		AF/IN/AS
Personal Qualities	<b>√</b>	AF/IN/AS
Personal Qualities  • Communication and	<b>✓</b>	AF/IN/AS
Personal Qualities	<b>✓</b>	AF/IN/AS
Communication and presentation skills.	<b>✓</b>	AF/IN/AS
Communication and presentation skills.      Ability to work in a	<b>✓</b>	AF/IN/AS
Communication and presentation skills.      Ability to work in a multi-agency	<b>✓</b>	AF/IN/AS
Communication and presentation skills.      Ability to work in a multi-agency environment with an	<b>✓</b>	AF/IN/AS
Communication and presentation skills.      Ability to work in a multi-agency environment with an understanding of the	<b>✓</b>	AF/IN/AS
Communication and presentation skills.      Ability to work in a multi-agency environment with an understanding of the differing responsibilities	<b>✓</b>	AF/IN/AS
Communication and presentation skills.      Ability to work in a multi-agency environment with an understanding of the differing responsibilities of statutory and non	✓	AF/IN/AS
Communication and presentation skills.      Ability to work in a multi-agency environment with an understanding of the differing responsibilities	✓	AF/IN/AS
Communication and presentation skills.      Ability to work in a multi-agency environment with an understanding of the differing responsibilities of statutory and non statutory organizations.	<b>✓</b>	AF/IN/AS
Communication and presentation skills.     Ability to work in a multi-agency environment with an understanding of the differing responsibilities of statutory and non statutory organizations.     Leadership and	<b>✓</b>	AF/IN/AS
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	promotion of equality			
	and diversity.			
•	Able to communicate			
	effectively and			
	sensitively with people			
	using appropriate			
	methods of interaction			
	and respecting			
	confidentiality at all			
	times.			
•	Produces clear,			
	accurate and concise			
	oral and written			
	assessments, records			
	and reports to facilitate			
	decision making within			
	multi-disciplinary			
	teams.			
•	Selects appropriate			
	medium and format for			
	communication			
	internally and to meet			
	the needs of service			
	users.			
	Co-ordinates and chairs			
1				
	meetings as			
	meetings as appropriate			
Additio	appropriate		Experience of	AF/IN/AS
Addition			Experience of identifying.	AF/IN/AS
Additio	appropriate onal Qualities	<b>√</b>	identifying,	AF/IN/AS
Additio	appropriate  onal Qualities  Ability to work on own	<b>✓</b>	identifying, developing and	AF/IN/AS
Additio	appropriate  onal Qualities  Ability to work on own initiative and under	<b>✓</b>	identifying, developing and managing services	AF/IN/AS
Addition	appropriate  onal Qualities  Ability to work on own	<b>✓</b>	identifying, developing and	AF/IN/AS
Addition	appropriate onal Qualities  Ability to work on own initiative and under pressure.	<b>✓</b>	identifying, developing and managing services through a period of	AF/IN/AS
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willingness to learn from others and from experience.

- This post requires the post holder to be physically able to undertake the Trust's Personal Safety training.
- Undertake Manual handling training and carry out tasks following an appropriate risk assessment.
- Resilience in dealing with emotive service user issues.
- Manage own emotions whilst preparing service user reports on a daily basis.
- Able to identify own stressors and take appropriate action to prevent negative impact of this on wellbeing and seek appropriate and timely support.
- Able to effectively manage their own emotions in response to the emotional distress of others.
- Demonstrates empathy, sensitivity, self awareness and acceptance of others.
- Able to prioritise workload, work with competing deadlines and organise time effectively.
- Ability to network with a variety of teams, user and carer groups, and professional agencies
- Ability to travel freely throughout the Trust.

clinical and staffing issues.

Willing to assist colleagues to ensure effective service delivery throughout the Trust

Creative thinker Self-reliant and resilient – able to respond positively to difficult situations

Willingness to embrace organisational change

Experience of delivering training