Person Specification					
Job Title	Advanced Pharmacist – Clinical Education (Fixed Term–0.8 FTE)				
Grade	8a				
Reports To	Principal Pharmacist Clinical Education				

Criteria		Essential or		Assessment Method				
	Desirable Criteria		Α	I	т	R		
Education and Qualifications								
Educated to Degree or Masters level in Pharmacy	Е		$\checkmark$					
Registered Pharmacist (GPhC)	Е		$\checkmark$					
Postgraduate qualification relevant to hospital pharmacy practice	Е		$\checkmark$					
Leadership / Management qualification relevant to the NHS or		D	✓					
equivalent management qualification or experience								
Registered independent prescriber	Е		$\checkmark$					
Credentialed for RPS Core Advanced Pharmacist Curriculum		D	$\checkmark$					
Experience								
Significant experience in specialty pharmacy practice	Е		$\checkmark$	$\checkmark$		$\checkmark$		
Experience in delivering clinical education and training	Е		$\checkmark$	$\checkmark$		$\checkmark$		
Experience of leading change management processes	Е		$\checkmark$	$\checkmark$		$\checkmark$		
Experience in research, work published or presented to conference		D	$\checkmark$	$\checkmark$		$\checkmark$		
Knowledge								
Awareness of current issues in clinical education		D	$\checkmark$	$\checkmark$		$\checkmark$		
Knowledge of clinical audit / Drug Use Review projects	Е		$\checkmark$	$\checkmark$		$\checkmark$		
Up to date evidence of work towards the pillars and domains of HEE or RPS advanced practice	E		~	~		✓		
Computer literate – Microsoft Office & pharmacy applications.	Е		$\checkmark$	$\checkmark$		$\checkmark$		
Key Skills/Abilities								
Communication of highly complex information to senior managers, other professionals and patients.	E		✓	~		√		
Able to demonstrate effective management of staff	Е		$\checkmark$	✓		$\checkmark$		
Analytical and judgement skills	Е		$\checkmark$	$\checkmark$		$\checkmark$		
Concentration required frequently interrupted with urgent requests	Е		$\checkmark$	$\checkmark$		$\checkmark$		
Organisational awareness	Е		$\checkmark$	$\checkmark$		$\checkmark$		
Ability to forecast & innovate including long term service planning	Е		$\checkmark$	$\checkmark$		$\checkmark$		
Personal Qualities								
Acts appropriately in distressing or emotional circumstances.	E		$\checkmark$	$\checkmark$		$\checkmark$		
Self-starter (organised and able to prioritise)	Е		$\checkmark$	✓		$\checkmark$		
Team player	Е		$\checkmark$	$\checkmark$		✓		
Other								



Awareness and respect for colleagues, patients and relatives			$\checkmark$	
cultural, religious and emotional needs and beliefs				
Able to demonstrate behaviours consistent with the Trusts Values			✓	
and Behaviours				
Must be eligible to work in the UK			$\checkmark$	
Be prepared to work across sites as and when required			$\checkmark$	
Satisfactory enhanced DBS check against vulnerable groups				DBS
barred lists				