

Clinical Education Fellows Medicine

Posts:

40% Medical Education/60% Clinical

**Supported to study for Postgraduate
Certificate in Medical Education**

At Gloucestershire Hospitals NHS Foundation Trust, we take great pride in delivering high quality acute services and we understand just how precious life is.

People entrust their lives to our care every day and they have the right to expect the very best experience and outcomes. That's why our ambition and the pursuit of excellence is the foundation of everything we do.



Dear candidate,

I am delighted you are interested in joining us as a Clinical Education Fellow within Medicine at Gloucestershire Hospitals NHS Foundation Trust. This information pack contains all the information you need to apply for the post, I would actively encourage you to read the information and make contact with our Director of Post-Graduate Medical Education, Dr Preetham Boddana.

We provide acute hospital services from two large district general hospitals, Cheltenham General Hospital and Gloucestershire Royal Hospital. Maternity Services are also provided at Stroud Maternity Hospital. We remain the major provider of secondary care services in the area and analysis shows that for Gloucestershire we are the leading acute healthcare provider by a significant margin.

If you are new to the county, take a quick look at [this recruitment video](#) to find out why we choose to live and work in this beautiful part of the world.

I wish you every success with your application to join this team.

Best wishes



Prof Mark Pietroni
Medical Director

Your introduction to Gloucestershire Hospitals

We are a large organisation providing acute services from Gloucestershire Royal Hospital in Gloucester and Cheltenham General Hospital to a population of 652,475* in Gloucestershire as well as caring for patients from surrounding counties and beyond.

Our workforce is almost 8,000 strong and our caring and dedicated staff are recognised as providing good and outstanding patient-centred, high-quality emergency, elective and specialist care across a range of clinical areas.

We are committed to recruiting the best people to work with us to achieve our Vision of providing Best Care for Everyone and our success depends on the commitment and dedication of our staff, many of whom are world leaders in healthcare, teaching and research. You could make a real difference to our patients' lives by joining our team.

*Figures based CCG data on the number of people registered at a GP surgery in Gloucestershire





Gloucestershire Hospitals
NHS Foundation Trust

Job details

Job Title:	Clinical Education Fellows – Medicine Posts: 40% Medical Education/60% Clinical Cross-Site at GRH and CGH
Division	Medicine
Department:	Acute Medicine
Responsible and accountable to:	Director of Post-Graduate Medical Education Medical Division
Grade:	Completed Core Medical Training with full MRCP
Location:	Cross-Site Working Cheltenham General Hospital, Cheltenham and Gloucestershire Royal Hospital, Gloucester

Overview:

We wish to appoint Clinical Education Fellows in Medicine at Gloucestershire Hospitals NHS Foundation Trust (GHNHSFT.)

With its close proximity to the Cotswolds and the Forest of Dean, its excellent cultural and recreational facilities, superb housing and schools, you will find Gloucestershire a highly desirable place to live and work.

Successful applicants will join a thriving and vibrant Medical Education Faculty.

The aim of these posts is to enable you to develop capabilities in medical education while gaining experience in one or two medical specialties and acute medicine on call. You will be key to enhancing the training of foundation doctors, core medical trainees, physician associates and advanced nurse practitioners.

These posts are suitable for people with full MRCP (or equivalent) who have completed Core Medical Training and would like to develop an interest in medical education. They are also helpful if you are unsure which specialty you wish to pursue or wish to enhance your CV prior to applying to specialty training. The posts are for one year.

You would be supported to study for a PG certificate in medical education (Teaching and Learning for Health Professionals) at the University of Bristol. This is funded by the Trust.

You will receive training in one or two sub-specialties including cardiology, renal medicine, neurology, rheumatology, gastroenterology, endocrinology and respiratory medicine, depending on your interests. Other interests can be accommodated. Training includes both clinic and ward- based experience.

Job Purpose:

- Develop competences in medical education through studying for the Post Graduate Certificate in Teaching and Learning for Health Professionals (TLHP). Funding will be pro rata as per arrangement with University of Bristol – subject to your start date as the course is 12 months & we fund whilst in post.

- Develop further competences in one or two specialties (one year in one or two six-month attachments depending on your needs) and in outpatient consultation skills by
 - undertaking outpatient clinics with a supervising consultant.
 - undertaking inpatient work in the specialty
 - leading a weekly evening teaching round for trainees wishing to sit PACES in that specialty
- Develop further competences in acute general medicine by managing patients admitted on the acute/general medical take under the supervision of the acute physicians. Learning to manage the team of trainees on take and communicate with other professionals to enable the smooth running of the take.

Your Personal Commitment to Training:

- You will be expected to be responsible for your own learning by making full use of the tutorial system, access to Senior medical Staff and Consultants teaching and to attend as directed for training and in-service commitments.

Integral to the responsibilities of our posts are the following objectives:

- To ensure the delivery of a high-quality patient-centred clinical service
- To provide effective leadership to all staff engaged in that same task
- To sustain and develop teaching and research wherever appropriate
- To work in accordance with our trust's procedures and operating policies
- To support the business plans and development strategies formulated for the Specialty, Education, the Medical Division and our Trust
- To work within the framework of team decisions both academically and clinically
- To take a whole systems approach to working with the wider health community both NHS and social services
- To show initiative, enthusiasm and flexibility

Clinical Responsibilities:

We expect the post-holder to develop and lead a robust service in order to provide high quality care to all patients in a timely manner, and directed by the Specialty Lead.

Education and Training:

Within the Trust there is a vast programme of educational activity available to you within the South-West and in-house. These include:

- Schwartz Rounds
- Grand Rounds
- Educational Faculty Development Training where you can train to be an Educational and Clinical Supervisor

- Leadership Training whilst engaging with the development of our Annual Leadership Conference for Post-Graduate Doctors in Training
- Annual Post-Graduate Medical Education Conferences
- Working with our Course Organisers for involvement Royal Colleges Courses
- Simulation
- SuppoRTT
- Quality Improvement and Research
- Accredited Finance Training Courses
- As a Trust, we host PACES Mock and PACES Examinations and our Education Fellows are crucial to the delivery of these examinations.

Continuing Professional Development:

We recognise the importance of continuing medical education and actively encourage you to participate in Trust, Local and National Professional Development. Whilst you will be offered support and guidance from the Director of Post-Graduate Medical Education, there is also the option for a Coach and or a Mentor. Clinically you will have Medical Leaders, providing personal/academic and clinical support.

Clinical Governance:

We are all expected to take part in developing clinical audit activities within the department to achieve clinical governance objectives within our agreed Divisional and Trust Clinical Governance Programs.

Important information for Candidates:

- Confidentiality – Confidentiality/Data Protection regarding all personal information and Trust activity, must be always maintained. All Colleagues should ensure they are familiar with and adhere to all Trust Privacy, Confidentiality and Security Procedures. All breaches of confidentiality will be taken seriously.
- Health and Safety – All Employees have a duty to take reasonable care to avoid injury to themselves or other, whilst proactively contributing to the management of risk.
- Annual Leave Arrangements - It is expected that all leave will be booked at least 8 weeks in advance. The locally agreed leave policy is available on the Local Negotiating Committee website or via Human Resources.

PERSON SPECIFICATION

Education Fellows - Medicine

Based at:

Essential Qualifications:

- Full General Medical Council registration.
- On Specialist Register for General (Internal) Medicine and Geriatric Medicine via:
- CCT or CESR-CP (Combined Programme) (proposed CCT/CESR-CP date must be within 6 months of interview)
- CESR or
- European Community Rights
- MRCP

Desirable Qualifications:

- Higher degree

Essential Clinical Experience:

- Proven clinical skills in Medicine, and supporting Junior Colleagues.
- Ability to work closely with colleagues in Acute Medicine.

Desirable clinical experience:

- Experience in Medical Specialties.

Essential audit and evidence-based practice:

- Experience in devising, conducting and applying audit results and then re-auditing

Desirable audit and evidence-based practice:

- Training in and experience of evidence-based practice

Essential Management & Administrative skills:

- Willing and able to work with colleagues in other specialities, professions and roles to ensure the delivery of a high quality, safe and reliable service.
- Familiar with clinical governance.
- A willingness to accept responsibility and provide leadership.
- Awareness of current relevant developments within the wider NHS.
- Determination to have a key role in establishing and developing the service

Desirable Management & Administrative skills:

- Experience of clinical governance
- Experience of protocol / pathway development and change management

Essential teaching experience:

- Must have an interest in teaching all grades of hospital and professional staff

Desirable teaching experience:

- Practical experience in teaching posts

Essential research experience:

- Track record of critical reading
- Ability to apply research outcomes to clinical problems

Desirable research experience:

- Plans for possible ongoing research projects relevant to service

Essential personal attributes:

- Flexibility and willingness to share clinical responsibility for patients
- Conscientiousness to ensure careful transfer of care
- Excellent interpersonal skills, being kind and considerate to colleagues
- Ability to communicate effectively with clinical, academic and managerial colleagues
- Able to work co-operatively as a team member
- Ability to self-motivate
- Mindful and aware of one's own Mental Health and Well-Being

Desirable personal attributes:

- ▶ Ability to think laterally